

Montana's Family Support Services Advisory Council



Friday, September 26, 2014

Welcome



❧ Remarks from:

❧ Chairperson Laura McKee

❧ Novelene Martin, Developmental Disabilities
Program Bureau Chief

❧ Family Story – Christa Tescher, ECI

Montana's State Systemic Improvement Plan FFY 2013 – FFY 2018



✧ IDEA Act 2004 requires each State has in place a Part C SPP the evaluates the State's efforts to implement the requirements and purposes of IDEA Part C and describes how the State will improve such implementation.

✧ The SPP must be reviewed every six years and each State must report annually to the public on the performance of each early intervention service program located in the State on the targets in the State's performance plan and to OSEP.

- ❧ The SPP is comprised of quantifiable indicators in the following areas:
- ❧ Early intervention services are provided in natural environments
- ❧ State exercise of its general supervisory authority including Child Find, effective monitoring, use of resolution sessions and mediation, and a system of transition services.

The SPP also includes:

- Indicators that are not specifically included in the statute, like parent involvement, that address areas critical to ensuring improved developmental results and functional outcomes for infants and toddlers with disabilities.

The SPP/ APR will include 11 indicators:



1. Timely Services
2. Settings
3. Early Childhood Outcomes
4. Family Involvement
5. Child Find – Birth to One
6. Child Find – Birth to Three
7. Timely Evaluations
8. Early Childhood Transition
9. Resolution Sessions
10. Mediations
11. State Systemic Improvement Plan

1. Timely Services



Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

TARGET MUST BE 100%

2. Settings



Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

CURRENT TARGET: 95%

ACTUAL TARGET DATA FOR FFY 2012: 98%

3. Early Childhood Outcomes



- ❧ Percent of infants and toddlers with IFSPs who demonstrate improved:
 - A. Positive social-emotional skills (including social relationships)
 - B. Acquisition and use of knowledge and skills (including early language/communication; and
 - C. Use of appropriate behaviors to meet their needs.

Summary Statements 1 & 2



- Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Positive social-emotional skills

TARGET for Indicator 3, Outcome A (1): 59%

Actual Target data for 3A(1): 63%

TARGET for Indicator 3, Outcome A (2) (functioning within age expectations): 53%

Actual Target data for 3A(2): 50%

Summary Statements 1 & 2



Acquisition and use of knowledge and skills

- ❧ **TARGET for Indicator 3, Outcome B(1): 61%**
- ❧ Actual Target data for 3B(1): 63%
- ❧ **Target for Indicator 3, Outcome B(2): 44%**
- ❧ Actual Target data for 3B(2): 42%

Use of appropriate behaviors to meet their needs.

- ❧ **TARGET for Indicator 3, Outcome C(1): 67%**
- ❧ Actual Target data for 3B(1): 67%
- ❧ **Target for Indicator 3, Outcome C(2): 52%**
- ❧ Actual Target data for 3C(2): 49%

4. Family Involvement



Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their rights	B. Effectively communicate their children's needs; and	C. Help their children develop and learn.
Target: 93% Actual: 96%	Target: 93% Actual: 97%	Target: 88% Actual: 97%

5. Child Find: Birth to One



Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

Target: 1.39%

Montana will serve 1.39% of all infants in the state.

Actual data: 1.43%

6. Child Find- Birth to 3



Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

Target: 2.14%
Montana will serve 1.39%
of all infants in the state.

Actual data: 1.80%

7. Timely Evaluations



Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

Target: 100%

8. Early Childhood Transition

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

A. Developed an IFSP with transition steps and services

B. Notified the LEA, if child potentially eligible for Part B; and

C. Conducted the transition conference, if child potentially eligible for Part B.

TARGETS: 100%

9. Resolution Sessions



- ❧ Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement – applicable if Part B due process procedures are adopted.

This indicator is not applicable to Montana as the Part B due process procedures have not been adopted.

10. Mediations



- ❧ Percent of mediations held that resulted in mediation agreements.
- ❧ States are not required to establish baseline or targets if the number of mediations is less than 10. **(Montana)** In a reporting period when the number of mediations reaches ten or greater, the State must develop baseline and report them in the corresponding APR.
- ❧ The consensus among mediation practitioners is that 75 - 85% is a reasonable rate of mediations that result in agreements and is consistent with national mediation success rate data.

11. State Systemic Improvement Plan



❧ *It is of the utmost importance to improve results for infants and toddlers with disabilities and their families by improving early intervention services.*

❧ **Phase I: Analysis**

- ❧ Includes data analysis;
 - ❧ Analysis of State infrastructure to support improvement and build capacity;
 - ❧ State-identified measurable results for infants and toddlers with disabilities and their families;
 - ❧ Selection of coherent improvement strategies; and
 - ❧ Theory of action.
- ❧ DUE APRIL 2015 - Indicator 11 only

Monitoring Tool and Self-Assessment



Review drafts



Reporting



❧ Professional
Development
Committee Report

❧ Other reporting?





Reflection

How are our state-wide practices going?



Next Steps

Next meeting date will be
Friday, JANUARY 16, 2015

Work to do?

Safe travels and

GO BENGALS!